

# History 104 Portfolio

<i>Instructor use:</i> Portfolio: _____ Participation: _____
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Name: \_\_\_\_\_

Portfolios are designed to showcase your work throughout the class (10%). They also provide assistance in assigning the participation portion of the grade (10%).

This sheet is the *front page* of your portfolio.

Your portfolio may be created as a stapled packet if you wish, but to make it easier to see your progress, a folio with sections would be better. Please arrange the work within the section *chronologically* (by weeks or topics).

**Portfolio contents**: please check that you've included:

\_\_\_\_\_ **one-paragraph self-assessment**

Using the rubric below, create a page that indicates how well you have been learning in the class, both in terms of participation (include number of absences, if any) and quality of work.

\_\_\_\_\_ **all homeworks** (including late items with an L or missing items)

Homework	Check if done on time, L if late	Revised? (yes or no)	Homework	Check if done on time, L if late	Revised? (yes or no)
1: Ancestors of the West			8. High Medieval Church & Politics		
2. West Asia & Early Greece			9: High Medieval Society & Phil.		
3: Ancient Greece			10. Late Middle Ages		
4: Hellenistic			11. Renaissance		
5. Rome			12. Exploration		
6. Late Antiquity			13. Reformations		
7. Early Middle Ages			14. Religious Wars		

\_\_\_\_\_ **best theses** (highlight your three best on your homeworks, in a color)

\_\_\_\_\_ selected **class notes** (limit three), **maps or group notes** (optional, to show in-class effort)

**Participation grade**: Consider the rubric on the reverse side carefully.

## **Self-Assessment:**

What grade do you think you should get for *this portfolio*? \_\_\_\_\_

What grade do you think you should get for *participation*? \_\_\_\_\_

*(see reverse side for grading rubric -->)*

***Class Rubric:***

<b>A</b>	<p><b>Participation</b> Almost perfect attendance, rarely late, takes excellent notes, pays attention in class, adds relevant questions/comments, leadership role in group work, posts theses online, completes all homework in own words.</p> <p><b>Quality of Work</b> Homework uses own words and structure, contains an insightful thesis and uses the facts to support it. Shows full understanding of material at the analytical level, applying historical knowledge. Use of class sources and facts is extensive in quiz answers. Themes are arguable and useful. Examples for given theme are appropriate and well-explained.</p>
<b>B</b>	<p><b>Participation</b> In class almost every session, rarely late, takes good notes, pays attention in class, adds relevant questions/comments, works well in group, posts almost all theses online.</p> <p><b>Quality of Work</b> Homework uses own words and structure, contains an interpretive thesis and most facts support it. Shows good understanding of assigned work at the interpretive level, applying historical knowledge. Use of sources and facts is at a solid interpretive level. Can effectively use sources and facts to support a theme.</p>
<b>C</b>	<p><b>Participation</b> Misses 1-1.5 weeks of class or late several times, takes an occasional note, mostly pays attention, contributes occasionally in class or makes helpful contribution but doesn't do other work, social in group work and contributes some useful content, sometimes posts theses.</p> <p><b>Quality of Work</b> Homework tends to paraphrase textbook and documents, contains a factual thesis and most facts support it. Shows understanding of factual nature of historical events, and sometimes how they connect to each other. May lack deep understanding of these events, or the themes they represent. Themes may be factual in nature, but well-supported. Or theme may be at a high level but examples are not supported with detail.</p>
<b>D</b>	<p><b>Participation</b> Misses class or is late frequently, rarely takes notes, pays attention sometimes, contributes occasionally in class, may or may not contribute much to group work, may do homework but not understand it, rarely participates in group work or posts theses online.</p> <p><b>Quality of Work</b> Homework is partly plagiarized or consists of facts strung together; may be incomplete. Demonstrates a superficial or purely factual understanding of content. May show some memorization or basic familiarity with events, but no understanding of the significance of these events or how they can be seen in a context outside their own timeframe. Use of sources is superficial, or completely factual. Themes and examples are both factual, and examples may lack specific support.</p>
<b>F</b>	<p><b>Participation</b> Chronic attendance problems and lateness, no note-taking or useful contribution to class or group, no posting online.</p> <p><b>Quality of Work</b> Homework plagiarized or incomplete. Demonstrates no understanding of events from the textbook, and little name recognition of any details. There may be little use of sources or facts. Themes are not themes, or examples don't support theme.</p>